



**OTHB6300-80 INTERMEDIATE HEBREW GRAMMAR
NEW ORLEANS BAPTIST THEOLOGICAL SEMINARY
DIVISION OF BIBLICAL STUDIES
SPRING 2020, Monday 8 Week Hybrid**

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Mission Statement

New Orleans Baptist Theological Seminary and Leavell College prepare servants to walk with Christ, proclaim His truth, and fulfill His mission.

Core Value Focus

The seminary has five core values: Doctrinal Integrity, Spiritual Vitality, Mission Focus, Characteristic Excellence, and Servant Leadership. The core value focus for this academic year is Spiritual Vitality. We are a worshiping community emphasizing both personal spirituality and gathering together as a Seminary family for the praise and adoration of God and instruction in His Word. Spiritual Vitality is addressed by reminding students that a dynamic relationship with God is vital for effective ministry.

Curriculum Competencies

The Seminary has seven key competencies in its academic program. They are: Biblical Exposition, Christian Theological Heritage, Discipleship Making, Interpersonal Skills, Servant Leadership, Spiritual and Character Formation, and Worship Leadership. The key competency addressed in this course is Biblical Exposition.

Course Description

Readings from all the different genres of the Hebrew OT will provide the basis for solidifying and expanding students' grammatical knowledge and for introducing them to all the basic components required for advanced work in the Hebrew text. Foundational elements of the study will be limited grammar review, and introductions to the standard critical edition of the Hebrew Bible, textual criticism, translation theory and method, and syntactical analysis. Guided practice in reading, textual criticism, grammatical and syntactical analysis, and translation will prepare students to achieve maximum benefit from subsequent advanced Hebrew exegesis courses.

Student Learning Outcomes

1. The student will be able to understand how to improve biblical exegesis by the means of Hebrew grammar and syntax.
2. The student will demonstrate how to apply the benefits of Hebrew word studies, syntax, literary analysis, genre nuances, or text critical issues in the proclamation of the Bible (Hebrew Bible).
3. The student will be able to communicate clearly the meaning of the original Hebrew text, especially as influenced by genre, lexicography, context, and literary structure.

Embedded Assignment – Exegetical Project

1. Prepare an exegetical paper on 1 Samuel 8. The paper will address issues relating to the Masoretic accents, ancient versions, textual criticism, syntax, grammar, context, and the literary structure of the passage. This paper should be 12-15 pages, double-spaced, using 12 pt Times New Roman font. Research will include no less than 12 critical or technical sources. Text pages do not include title page, table of contents, or the bibliography.
2. Document and interact with key contributors in the field of study and demonstrate how the use of appropriate tools and resources can assist in the exegetical research process of 1 Samuel 8.
3. Communicate how exegesis of biblical texts impacts the faith and life of contemporary believers.
4. **The project is due May 11, 5 pm eastern in Blackboard.**

Rubric for the Exegetical Project

Three domains are assessed:

1. **UNDERSTANDING:** The student understands how to improve biblical exegesis by the means of Hebrew grammar and syntax.
2. **APPLICATION:** The student applies the benefits of Hebrew word studies, syntax, literary analysis, genre nuances, or text critical issues in the proclamation of the Hebrew Bible.
3. **COMMUNICATION:** The student communicates clearly the meaning of the original Hebrew-especially as influenced by genre, lexicography, context, and literary structure-for the life of contemporary believers.

Assignment Evaluation (0 = Inadequate, 1 = Basic, 2 = Competent, 3 = Good, 4 = Excellent).

Textbooks

Ellis R. Brotzman and Eric J. Tully, *Old Testament Textual Criticism: A Practical Introduction*. Baker, 2016. [TC] ISBN 978080197539

Robert B. Chisholm, Jr. *From Exegesis to Exposition: A Practical Guide to using Biblical Hebrew*. Baker, 1999. [EE] ISBN 0801021715

The student should have the following texts from Introductory Hebrew Grammar:

Biblia Hebraica Stuttgartensia. ISBN 3438052180 or 3438052199

Brown-Driver-Briggs Hebrew and English Lexicon. Hendrickson, 1996. ISBN 0913573205
(Other lexicons are permissible)

The student should purchase one of the following:

Page H. Kelley, et al., *The Masorah of Biblia Hebraica Stuttgartensia: Introduction and Annotated Glossary* (Grand Rapids: Eerdmans, 1998). ISBN 0802843638

William R. Scott, *Simplified Guide to BHS: Critical apparatus, Masora, accents, unusual letters & other markings*, 3rd ed. (D & F Scott Publishing, 2007). ISBN 9780941037358

Course Teaching Methodology

The course methodologies include video lectures, oral readings, article and textbook readings,

translations from the Hebrew Bible, weekly quizzes, and exams.

Course Requirements

The student will:

1. Complete weekly quizzes on the lectures, reading assignments, and vocabulary assignments.
2. Translate assigned passages from the *BHS*.
3. Prepare an exegetical paper on an assigned passage. (Embedded Assignment for Student Learning Outcomes assessment).
4. Complete a mid-term exam.

Course Evaluation

The student's grade will be computed as follows:

1. Weekly Quizzes/Reading Guides –	20%	
2. Vocabulary Quizzes/Other Quizzes/Worksheets –	10%	
3. Translations –	20%	
4. Mid-Term Exam –	15%	
5. Exegetical Project –	35%	
Total –		100%

Grading Scale

A: 93-100% **B:** 85-92% **C:** 77-84% **D:** 70-76% **F:** below 70%

Technical Assistance

For assistance regarding technology, consult ITC (504-816-8180) or the following websites:

1. Selfserve@nobts.edu - Email for technical questions/support requests with the Selfserve.nobts.edu site (Access to online registration, financial account, online transcript, etc.)
2. BlackboardHelpDesk@nobts.edu - Email for technical questions/support requests with the NOBTS Blackboard Learning Management System NOBTS.Blackboard.com.
3. ITCSupport@nobts.edu - Email for general technical questions/support requests.
4. www.NOBTS.edu/itc/ - General NOBTS technical help information is provided on this website.

Late Work

Late work will not be accepted.

Help for Writing Papers at “The Write Stuff”

NOBTS maintains a Writing Center designed to improve English writing at the graduate level. Students can receive writing guides, tips, and valuable information to help in becoming a better writer.

Plagiarism on Written Assignments

NOBTS has a no tolerance policy for plagiarism. Plagiarism in certain cases may result in expulsion from the seminary. See the NOBTS Student Handbook for definition, penalties, and policies associated with plagiarism.

OTHB 6300 – Intermediate Hebrew Grammar

READINGS & ASSIGNMENTS SCHEDULE

Unit	Dates	<i>Lectures/Handouts</i>	Assignments
1	Class meets Jan 27	<ul style="list-style-type: none"> • Getting Started • Reviewing the Seven Basic Stems • Vocabulary – On the Making of New Words – Pt 1 • Parsing Verbs Made Easy 	<ul style="list-style-type: none"> • Parsing Verb Worksheet
2	Work on this material Feb 3	<ul style="list-style-type: none"> • Vocabulary – On the Making of New Words – Pt 2 • Vocabulary - 1 • Parsing Verbs Made Easy -- Updated • Parsing Verbs Made Easy – Applied 1 • Handout: Parsing Verbs – Afformative Sheet • Handout: Parsing Verbs – Practice Sheet 1 	<ul style="list-style-type: none"> • Exegesis to Exposition – Ch. 1 • Textual Criticism – Introduction • Weekly Quiz/Reading Guide
3	Class meets Feb 10	<ul style="list-style-type: none"> • Reading Hebrew - 1 • Parsing Verbs Made Easy – Applied 2 • Parsing Verbs Made Easy – Applied 3 • Parsing Verbs Made Easy – Applied 4 • Parsing Verbs Made Easy – With a Suffix • Vocabulary - 2 	<ul style="list-style-type: none"> • Exegesis to Exposition – Ch. 5, pgs. 57-64 • Textual Criticism – Ch. 1 • Vocabulary Quiz 1 • Weekly Quiz/Reading Guide
4	Work on this material Feb 17	<ul style="list-style-type: none"> • Tools of the Trade – Hebrew Lexicon • Reading Hebrew – 2 • Masorah – Introduction • Masorah Minute – 1 • Power of the Pronoun • Vocabulary – 3 • Translations Introduction 	<ul style="list-style-type: none"> • Exegesis to Exposition – Ch. 5, pgs. 64-78 • Textual Criticism – Ch. 2 • Vocabulary Quiz 2 • Weekly Quiz/Reading Guide • Tools of the Trade – Lexicon Drills Worksheet • Translation – 1 – Jonah 1
5	Class meets Feb 24	<ul style="list-style-type: none"> • Tools of the Trade – Bible Projects • Reading Hebrew – 3 – Deuteronomy 18 • Parsing Weak Verbs 1 – A • Parsing Weak Verbs 1 – B • Masorah Minute – 2 • Masorah Minute – 3 – Masorah Parva • Vocabulary - 4 	<ul style="list-style-type: none"> • Exegesis to Exposition – Ch. 5, pgs. 78-89 • Weekly Quiz/Reading Guide • Vocabulary Quiz 3 • Translation – 2 – Jonah 2
6	Work on this material Mar 2	<ul style="list-style-type: none"> • Masorah Minute – 4 – Masorah Gedolah • Masorah – Accents – 1 • Masorah – Accents – 2 – Kings • Masorah – Accents – 3 Servants • Parsing Weak Verbs 2 • Reading Hebrew – 4 – Jonah 1 • Vocabulary – 5 	<ul style="list-style-type: none"> • Exegesis to Exposition – Ch. 5, pgs. 89-94 • Textual Criticism – Ch. 3 • Weekly Quiz/Reading Guide • Vocabulary Quiz 4 • Translation – 3 – Jonah 3
7	Class meets Mar 9	<ul style="list-style-type: none"> • Reading Hebrew – 5 – Jonah 4 • Syntax – 1 – Idioms • Syntax – 2 – The Basics • Syntax – 3 • Tools of the Trade – 3 – Englishman’s Concordance • Masorah Minute – 5 - Sederim • Exegetical Paper – An Explanation 	<ul style="list-style-type: none"> • Exegesis to Exposition – Ch. 5, pgs. 94-112 • Textual Criticism – Ch. 4 • Weekly Quiz/Reading Guide • Translation – 4 – Jonah 4

8	Work on this material Mar 16	<ul style="list-style-type: none"> • MID-TERM EXAM • Translations – 2 	<ul style="list-style-type: none"> • Translation – 5 – Ruth 1
9	Class meets Mar 23	<ul style="list-style-type: none"> • Reading Hebrew – 6 – Ruth 1 • Vocabulary – 6 – Verbs • Simplified Guide to the BHS, Latin Abbreviations • Textual Apparatus in BHS, Handout • Accentuating the Accents -- 4 	<ul style="list-style-type: none"> • Exegesis to Exposition – Ch. 3 • Textual Criticism – Ch. 5 • Weekly Quiz/Reading Guide • Vocabulary Quiz 5 • Quiz: Textual Apparatus • Translation – 6 – Ruth 2
10	Work on this material Mar 30	<ul style="list-style-type: none"> • Masorah – Accents – 4 – Using the Accents – Part 1 • Masorah – Accents – 5 – Using the Accents – Part 2 • Masorah – Accents – 6 – Using the Accents – Part 3 • Masorah – Accents – 7 – Using the Accents – Part 4 • Using the Accents – Handout 	<ul style="list-style-type: none"> • Exegesis to Exposition – Ch. 4, pgs. 31-49 • Weekly Quiz/Reading Guide • Translation – 7 – Ruth 3
11	Class meets Apr 6	<ul style="list-style-type: none"> • Vocabulary – 7 – Nouns • Masorah – Accents – 8 – Using the Accents – Part 5 • Masorah Minute – 6 – Textual Variants 	<ul style="list-style-type: none"> • Textual Criticism – Ch. 6 • Weekly Quiz/Reading Guide • Vocabulary Quiz 6 • Using the Accents – Worksheet • Translation – 8 – Ruth 4
12	Work on this material Apr 13	<ul style="list-style-type: none"> • Reading Hebrew – 7 – Ruth 4 • Masorah Minute – 7 – Masorah Gedolah • Translations – 3 • The Exegetical Project – How To 	<ul style="list-style-type: none"> • Exegesis to Exposition – Ch. 6 • Textual Criticism – Ch.7 • Weekly Quiz/Reading Guide • Translation 9 – Psalms 42 and 43 • Exegetical Research & Paper
13	Class meets Apr 20	<ul style="list-style-type: none"> • Mastering the Masorah – Handout 	<ul style="list-style-type: none"> • Mastering the Masorah – Quiz/Worksheet 1 • Translation 10 – Proverbs 1:1-33 • Exegetical Research & Paper
14	Work on this material Apr 27	<ul style="list-style-type: none"> • America's Hebraic Heritage 	<ul style="list-style-type: none"> • Translation 11 – Jeremiah 1: 1-19 • Quiz: America's Hebraic Heritage • Exegetical Research & Paper
15	Class meets May 4	<ul style="list-style-type: none"> • Review, review, review 	<p>Exegetical Paper due May 11, 5 pm eastern!</p>

SELECTED BIBLIOGRAPHY

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- 2017 William Fullilove. *Introduction to Hebrew: A Guide for Learning and Using Biblical Hebrew*. Phillipsburg, NJ: P&R.
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- 2014 A. A. Macintosh and C. L. Engle, *The T&T Clark Hebrew Primer* (London: T&T Clark).
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- 2010 Christopher A. Rollston, *Writing and Literacy in the World of Ancient Israel* (Atlanta: SBL).
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